



COLEGIO DEL SAGRADO CORAZÓN – Calle 74
“Formamos en valores, educamos para la paz”

TALLER DE RECUPERACIÓN DE INGLÉS – I PERIODO
GRADO: 6°

DOCENTE: Claudia Crismatt R.

LOGRO PENDIENTE:

Identify and use accurately the Simple Past Tense, Possessive Adjectives and the Verb HAVE to write short paragraphs and take part in conversations without interrupting classmates turn in class.

ACTIVIDADES A DESARROLLAR:

Se realizará un taller práctico de los temas trabajados (past simple, regular and irregular verbs, possessive pronouns, That /this, these / those, adjectives, listening and Reading comprehension)

El desarrollo del trabajo es requisito para la sustentación y evaluación de los temas pendientes.

FECHA Y HORA DE SUSTENTACIÓN:

El taller de refuerzo y la sustentación se deben presentar el día **LUNES 17 DE ABRIL** en el horario establecido.

ESCALA VALORATIVA: Sustentación **90%**, Trabajo **10%**.

ACTIVIDADES A DESARROLLAR

WRITE IN THE PAST SIMPLE

- | | |
|-----------------|----------------|
| 1.watch - | 2.stop-..... |
| 3.play-..... | 4.study-..... |
| 5.live-..... | 6.visit-..... |
| 7.be-..... | 8.buy-..... |
| 9.cost-..... | 10.drink-..... |
| 11.drive-..... | 12.have-..... |
| 13.make-..... | 14.write-..... |
| 15.read-..... | 16.catch-..... |
| 17.spend-..... | 18.run-..... |
| 19.lose-..... | 20.swim-..... |

FILL IN WITH THE PAST SIMPLE

Yesterday Mrs Wall(tidy) her house. She(wash) the windows and(clean) the floors. Then she(go) to the kitchen and(want) to make an apple cake. She(take) some apples. But she (not+have) any butter. She (is) very sad because she(like) apple cakes very much.

Complete the sentences with possessive adjectives.

Personal Pronouns	Possessive Adjectives
I	My
You	Your
He	His
She	Her
It	Its
We	Our
You	Your
They	Their

1. I'm Marcus and this is _____ garden.
2. My mother's Susan and this is _____ hat.
3. They are Robert and Adam and this is _____ bedroom.
4. _____ Marco and this is _____ living room.
5. We are Betti and Barbara and this is _____ favourite book. _____ title is Twilight.
6. _____ is Rachel and this is _____ sister.
7. These are my teachers. _____ names are Paul and Rita.
8. This is my brother. _____ name is Peter. _____ a student in Hungary.
9. We are friends. _____ hobbies are gardening and walking.
10. I'm Sophy and this is _____ dog, Aladin.

PUT THE WORDS IN ORDER TO MAKE SENTENCES.

- a. is / Liza / sister / Bart / 's
- b- Homer / 's / husband / is / Marge
- c- are/ Marge and Homer / children / 's / Bart, Liza and Maggie
- d- son / is / 's / Bart / Homer
- e- mother / Bart, Liza and Maggie / 's / is / Marge

Complete with the plural form

This car is new.

These cars are new.

That girl goes to my school.

Those girls go to my school.

1. This orange is very nice.
2. That student writes well.
3. That house is near the beach.
4. This book belongs to George.
5. That dog barks all night.
6. That computer is old.
7. This lesson is very difficult.
8. That person sings badly.
9. This exercise is easy.
10. This man works at my shop.

READING COMPREHENSION

Nasreddin and the Smell of Soup

One day, a poor man, who had only one piece of bread to eat, was walking past a restaurant. There was a large pot of soup on the table. The poor man held his bread over the soup, so the steam from the soup went into the bread, and gave it a good smell. Then he ate the bread.

The restaurant owner was very angry at this, and he asked the man for money, in exchange for the steam from the soup. The poor man had no money, so the restaurant owner took him to Nasreddin, who was a judge at that time. Nasreddin thought about the case for a little while.

Then he took some money from his pocket. He held the coins next to the restaurant owner's ear, and shook them, so that they made a jingling noise.

"What was that?" asked the restaurant owner.

"That was payment for you," answered Nasreddin.

"What do you mean? That was just the sound of coins!" protested the restaurant owner.

"The sound of the coins is payment for the smell of the soup," answered Nasreddin. "Now go back to your restaurant."

1. What food did the poor man have?
 - a. Soup
 - b. Bread
 - c. Nothing
2. What kind of food did he see in the restaurant?
 - a. Bread
 - b. Meat
 - c. Soup
3. Why did he hold the bread over the soup?
 - a. So the steam from the soup would go into the bread.
 - b. So he could warm his hand.
 - c. So the restaurant owner would get angry.
4. Why did the restaurant owner take the poor man to Nasreddin?
 - a. Because Nasreddin was a judge.
 - b. So that Nasreddin could pay for the soup.
 - c. Because Nasreddin was the man's relative.
5. What did Nasreddin do with the coins?
 - a. He gave them to the restaurant owner.
 - b. He made a noise with them.
 - c. He gave them to the poor man.