



COLEGIO DEL SAGRADO CORAZÓN – CALLE 74
“Formamos en valores, educamos para la paz”

TALLER DE RECUPERACIÓN DE SCIENCE- I PERIODO
GRADO: 2º.

DOCENTE: Daniela Llinás Peña.

LOGRO PENDIENTE:

It handles logical abilities of scientific work through observation and experiments recognizing the parts of the plants and how it interacts with the environment contributing to its conversation.

ACTIVIDADES A DESARROLLAR:

Taller de recuperación sobre los temas trabajados (Plant life, Plants types, Plant parts, Plants we eat, Plants products and Germination).

El trabajo debe presentarse en carpeta. Recuerde que la presentación del trabajo es requisito indispensable para poder realizar la evaluación de sustentación.

FECHA Y HORA DE SUSTENTACIÓN:

El taller de refuerzo y la sustentación se deben presentar el día LUNES 17 de ABRIL en el horario establecido.

ESCALA VALORATIVA: Sustentación 90%, Trabajo 10%.

ACTIVIDADES A DESARROLLAR

1. Circle the correct answer:

The plants are:

- a. Non-living things b. Animals c. Living thing

2. Read page 10 and 11. Then look and write two examples about the plant types:

❖ _____







3. Draw a plant and write the names of the parts of the plants:

4. Complete the table:

Leaves	Roots	Fruits	Seeds	Stems	Flowers

5. Name four different plant products you use at home:

_____, _____, _____ and _____.

6. Draw 3 examples of plant products:



7. Look at the pictures and then complete with the key words:



Key words

Light

Germinates

Water

Roots

Soil

Stem

- ❖ When the conditions are right a seed _____.
- ❖ A plant needs _____ and _____.
- ❖ First roots grow down into the _____.
- ❖ Then the _____ grows up to the light.

8. Complete with the following words: ***Improves - Pull up - Keeps***

A good gardener:

- ❖ _____ the plants watered.
- ❖ _____ the soil.
- ❖ _____ weeds.

9. Write the part of the plant belongs:

Nuts:

Beetroot:

Oranges:

Sugar cane:

Cabbages:

Broccoli:

10. Answer the question:

Why must you pull up weeds in a vegetables garden? Why?